



Bachelor of Commerce Access Programme (Accounting)

O Qualification duration

Contact

Full-Time (Campus)

- Minimum: 6 months
- Maximum: 18 months

Part-Time (Online)

- Minimum: 6 months
- Maximum: 18 months

Qualification description

The Access Programme aims to provide an alternative pathway for students to enrol in the Bachelor of Commerce (BCom) in Accounting degree at our institution. This initiative is designed for students who demonstrate a keen interest in pursuing this qualification but have not achieved the minimum requirement of 50% in Mathematics at the Grade 12 equivalent level.

By offering this Access Programme, we aim to bridge this gap, providing students with the opportunity to pursue their academic and career aspirations in the field of accounting.

In addition to Mathematics, the programme includes modules in Business Finance and Introduction to Economics. These courses aim to equip students with essential skills necessary for success in higher education programmes.

This qualification is offered at the following campuses:

- Bedfordview
- Bloemfontein
- Cape Town: Mowbray
- Cape Town: Tyger Valley
- Durban
- East London
- Mbombela
- Midrand
 - Nelson Mandela Bay
- Potchefstroom
- Pretoria
- Vanderbijlpark

⊘ Entry requirements

- Bachelor's degree pass or equivalent.
- Or Certificate of evaluation on a minimum NQF level 4 for foreign qualifications issued by SAQA.
- Or a letter or certificate confirming an exemption from Universities South Africa (USAf) for any other school-leaving results.
- Or completion of National N Diploma (TVET).

 Or completion of any recognised qualification on a minimum of NQF level 5 with at least 120 credits.

- Mathematics below 45% on NSC Grade 12 or equivalent
- Or Mathematical Literacy 60% and above on NSC Grade 12 or equivalent.

Completing this programme enables students with the option to enter into the Eduvos Bachelor of Commerce in Accounting.

A Qualification structure

Year 1

- Business Finance
- Introduction to Economics
- Mathematics for Accounting A
- Mathematics for Accounting B

We have made every effort to ensure the accuracy of the information contained in this document. However, information related, but not limited to, programmes, fees, a)staff and services described herein is subject to change. Up-to-date regulatory information and terms and conditions can be found on the website or by contacting us using the contact details contained in this document.





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A Module descriptors

Year 1

Business Finance

This module introduces students to the fundamental concepts of business finance, focusing on the key principles required for managing and understanding financial resources in a business setting. Topics covered include basic financial accounting, budgeting, cash flow management, and financial decision-making. The module is designed to equip students with essential financial literacy and analytical skills, providing a solid foundation for further study in finance or business-related fields. No prior knowledge of finance is required, making it accessible to beginners.

Introduction to Economics

The aim of this module is to introduce students to issues in commerce and business through an introduction to economics. Students will get acquainted with the principles of Micro and Macroeconomics. This module will lay a foundation needed by students for their future studies in economics.

Mathematics for Accounting A

The aim of this module is to provide students with mathematics literacy through providing an understanding of the foundational principles of Mathematics applied in an accounting context. This module will from part of preparing students for a bachelor's degree in accounting. A first-year mathematics bridging course serves as a preparatory program for students transitioning from high school to the level of mathematics required to succeed in a qualification in accounting. The course aims to reinforce foundational concepts, enhance problem-solving skills, and build mathematical confidence. Topics covered include the basics like fractions, rations and percentages, as well as algebra, statistics, and financial mathematics. Through workshops, tutorials, and practice exercises, students gain the necessary tools to succeed in their subsequent accounting studies.

Mathematics for Accounting B

The aim of the module is to equip students with the skills to apply mathematics principles necessary for success in financial accounting, taxation, auditing, and financial management within the context of an accounting degree program. This module emphasises applying the foundational mathematical principles learned in Mathematics for Accounting A to what is required for an accounting qualification and bridging the gap between theory and practical relevance in the field. Students will explore how these mathematical principles intersect with financial reporting, management accounting, and decision-making. Real-world examples and case studies illustrate how mathematical tools can be applied to analyse financial data, interpret trends, and inform accounting decisions. Overall, this course prepares students for professional accounting qualifications and equips them with the necessary mathematical skills for success in their accounting studies